Remote Education

Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or year group bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to students at home

We have worked hard to ensure that all students have access to remote education via Google Classroom. Your child will be following the normal school time table.

The Secondary Phase School Day

YEAR 7

8.50 – 9.00	Registration
9.00 – 10.00	Period 1
10.00 – 10.55	Period 2
10.55 – 11.20	Break
11.20 – 12.20	Period 3
12.20 – 1.10	Period 4
1.10 – 2.05	Lunch
2.05 – 3.10	Period 5
3.10 – 3.25	Registration

YEAR 8

8.55 – 9.00	Registration
9.00 – 10.00	Period 1
10.00 – 11.00	Period 2
11.00 – 11.20	Break
11.20 – 12.20	Period 3
12.20 – 1.20	Period 4
1.20 – 2.10	Lunch
2.05 – 3.05	Period 5
3.05 – 3.20	Registration

YEAR 9

8.45 – 9.00	Registration
9.00 -10.00	Period 1
10.00 – 11.00	Period 2
11.00 -11.20	Break
11.20 – 12.20	Period 3
12.20 -1.20	Period 4
1.20 – 2.10	Lunch
2.05 – 3.05	Period 5
3.05 – 3.15	Registration

YEAR 10

9.00 – 10.00	Period 1
10.00 -11.00	Period 2
11.00 – 11.20	Break
11.20 – 12.20	Period 3
12.20 – 1.20	Period 4
1.20 – 2.05	Lunch
2.05 – 3.05	Period 5

YEAR 11

9.00 – 10.00	Period 1
10.00 -11.00	Period 2
11.00 – 11.15	Break
11.15 – 12.20	Period 3
12.20 – 1.20	Period 4
1.20 – 2.05	Lunch
2.05– 3.05	Period 5

YEAR 12

9.00 – 10.00	Period 1
10.00 – 10.55	Period 2
10.55 – 11.25	Break
11.25 – 12.20	Period 3
12.20 – 1.20	Period 4

9.00 – 10.00	Period 1
10.00 – 11.05	Period 2
11.05 – 11.20	Break
11.20 – 12.20	Period 3
12.20 – 1.20	Period 4

Therefore, if your child is asked to work remotely from home, they should log into Google Classroom. Google Classroom enables us to teach students in a similar way to teaching in school.

In the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes, wherever possible teachers will teach the same curriculum that they would in the classroom. We have become adept at switching between in-class and remote teaching so setting up lessons on Google Classroom has been completed.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, in some subjects we may need to make adaptations, for example in creative and performative subjects which rely on technical equipment that parents will not have at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students 5 hours per day, and homework in line with your child's year group expectations will be additional time.

Accessing remote education

How will my child access any online remote education you are providing?

All lessons will take place in line with your child's school timetable. They will access all of their lessons on Google Classroom. Your child's timetable can be found in their Student Diary.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

1. We can lend students laptops so that students can access their remote lessons. If you need a laptop and have not already requested one, please contact office@thewarrenschool.net or by ringing the school on 0208 270 4500. Preference for IT equipment is given to children who have free school meals or identified as PPG
2. We can lend students a dongle so that they are able to access the internet remotely. If you need a dongle and have not already requested one, please contact office@thewarrenschool.net or by ringing the school on 0208 270 4500. Preference for IT equipment is given to children who have free school meals or identified as PPG
3. Some students will be invited into school to work under the supervision of teachers. This will help to ensure they have all the appropriate digital and online access they need, as well as in-person support from their teachers
4. In some subjects, where printed booklets are used, these can be collected from the school

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

- live teaching (online lessons) using Google Classroom (the vast majority of lessons will be taught in this way)
- recorded teaching e.g. Power Point presentations with audio instructions from the teacher
- printed workbooks produced by teachers
- textbooks and reading books that students have at home, or extracts of which are shared via the internet (through Google Classroom and/or email)

What if the teacher is unwell or unable to teach their lesson live on Google Classroom?

In the event that your child's subject teacher is unwell, or is unable to teach for any other reason, they will save the cover lesson materials in the Google Classroom folder or another teacher will be allocated.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We know the importance of attending school, and this does not change if we move to remote education.

Therefore, we expect that all students engage fully with their online education and work just as hard as if they were in school. This means attending all their <u>lessons each day</u> and completing their <u>homework</u>. If your child is ill, then it is important that you follow the normal absence procedures. We will be checking registers daily and hourly and will ring you when the child is not engaging.

We know the importance of parental support when children are working from home. This may mean working with your son or daughter if they need additional support or motivation, though we appreciate that this is not always possible given the demands on your own time. However, all parents and carers can help by providing their child with a calm environment away from distraction. This may include:

- removing your child's mobile phone when it is lesson time
- providing them with a space to work in a quiet part of the home
- doing an equipment check with them each morning to make sure they have a pen, pencil, ruler and calculator, as well as their exercise book or lined paper
- Checking in with them at regular intervals throughout the day to make sure they are focusing on their work. If you are yourself working away from home, spending 10 minutes at the end of the day looking over their work and engaging them in discussion is very helpful

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will complete a register for each of their lessons, just like in school. Any persistent non-attendees will be contacted by the school. Students will also be expected to submit work to their teachers at regular points throughout their remote education. Submission of this work will be used to check student engagement.

If we are concerned that your child is not engaging with their remote education you will be contacted by your child's ATL, YCT, or another member of staff.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

- Verbal or written feedback provided in lessons hosted on Google Classroom. For example, when students answer a question the teacher can provide specific feedback during the lesson
- Homework will be set each week in line with the homework policy. This work will be marked either by the teacher or digitally and feedback will be provided. Homework will be the primary method of providing regular feedback to students
- If students are required to work from home for a prolonged length of time (e.g. similar to the lockdown of Spring 2020), teachers will ask students to complete a 'significant piece of work' which will mirror the kind of assessment they will be used to completing in school or they will complete a workbook

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- Our SEND department will be in regular contact with you and your child to offer support and guidance
- Some students (for example those with an EHCP) will be invited to work in school so that they receive additional support from teachers

Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will differ slightly from the approach for whole groups. This is due to the challenges of teaching students both at home and in school (blended learning).

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Remote education for individual students who are self-isolating will follow many of the principles outlined above. Power Point slides and worksheets will be uploaded onto Google Classroom so that your child can download them.