

## Where to go for more information

### Contact the school

If you have any questions about the support your child is receiving, or about SEN more generally, please speak to our SENCO: Mrs L O'Leary and ARP Manager: Mrs M Duke.

### See our website

The school's SEN policy and information report set out more detailed information about the support available for children with SEN and disabilities. You can access this information on our website.

### External links

The government's SEND Code of Practice and a related guide for parents have more information about the topics outlined in this leaflet:

- **SEND Code of Practice: 0 to 25 years**, GOV.UK – DfE [https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/398815/SEND\\_Code\\_of\\_Practice\\_January\\_2015.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND_Code_of_Practice_January_2015.pdf)
- **SEND: a guide for parents and carers**, GOV.UK – DfE [https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/417435/Special\\_educational\\_needs\\_and\\_disabilities\\_guide\\_for\\_parents\\_and\\_carers.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/417435/Special_educational_needs_and_disabilities_guide_for_parents_and_carers.pdf)

IPSEA is a charity that helps parents and professionals to support children with SEN and disabilities:

**IPSEA home**, IPSEA <https://www.ipsea.org.uk/home>

### Glossary of terms

**EHC plan** - education, health and care plan

**SEN** - special educational needs

**SENCO** - SEN coordinator

**SEND** – Special Educational Needs and Disability



## The Warren School SEND Guide for Parents and Carers



Special Educational Needs  
& Disabilities

## SEND Support

## What is SEN?

Some children find learning more challenging than others and may need extra support to achieve their full potential.

For example, they might have difficulty with:

- Expressing themselves
- Interacting with others
- Reading, writing and mathematics
- Following lessons
- Controlling their emotions
- Sensory or physical mobility

These difficulties can be barriers to learning. Schools assess **all** children to identify their strengths and needs and how they can best be supported.

Children who need extra help with their learning may receive additional support under one of the following categories:

- SEN support
- An EHC plan

## What is SEN support?

SEN support describes the additional help that assists children to access the curriculum.

This might include:

- Extra help in the classroom
- Small group or one-to-one learning
- Support from specialists such as speech and language therapists

## What are EHC plans?

If your child has more complex needs, he or she might already have an Educational Health and Care (EHC) Plan or be assessed for an EHC plan.

EHC plans have replaced statements of SEN, which have all been converted by the 31<sup>st</sup> March 2018.

## FAQs

### *How will the school decide what type of support my child receives?*

Every child's needs are different, and may change over time.

We will assess each child's needs closely to identify which support suits him/her best.

We will also regularly review the support your child receives and analyse what is working and what isn't, and incorporate your views on this too.

### *How do I know if my child needs SEN support?*

If your child is not making expected progress for his/her year group, he/firstly speak to your child's Tutor and ATL if you think he/she may need SEN support.

We will inform you in writing when we place your child on SEN support "K"

### *What if I think my child needs further support?*

Please speak to your son/daughters ATL initially before contacting Mrs O'Leary, who may recommend carrying out an EHC needs assessment.

**Schools often use the 'wave' system to determine the type of support best suited to each child:**

