



HEADTEACHER

Mr R Micek

BSc (Hons) Arch, PGCE, MA, NPQH

THE
WARREN
SCHOOL

*We believe that by working together
rather than in isolation,
we can accelerate our Academies
to be outstanding schools.
In doing so, together, we create more
opportunities for the lifelong
success of our students.*

Loxford SCHOOL
TRUST

I have been the Chief Executive Officer of the Loxford School Trust since June 2013 and the continuing Headteacher of Loxford School since January 2008.

Our partnership consists of five Academies. Loxford School is an All Through School, Aldborough is a Primary School,

The Warren School, Abbs Cross Academy and Arts College and The Tabor Academy are all Secondary Schools.

In the Trust, we believe that students come first and that every child can find a route to happiness, prosperity and success.

The Trust was created to enable staff to work more closely together to deliver the best education possible for the students who attend our academies.

We are proud of the improvements we have seen in exam results and every school that has been inspected by OFSTED since they joined the Trust is now either good or outstanding.

More of our students than ever before now have qualifications that stand out in comparison with other young people in the city.

Our vision is simple: we believe that by working together rather than in isolation, we can accelerate our Academies to be outstanding schools. In doing so, together, we create more opportunities for the lifelong success of our students as they become young adults.

Thank you for taking the time to read this prospectus.

Mrs Anita Johnson, Chief Executive Officer

Headteacher's Message

I am delighted to present to you The Warren School prospectus.

Our school has a 'can-do' enterprising culture, where students know that, through hard work and determination, they can achieve anything, and everything they set their minds to.

We combine the traditional values of discipline, respect and good behaviour with contemporary best practice in teaching and technology.

With these core principles in place, we develop our students into happy, educated young people with the desire and drive to succeed.

It is very important to us that, whatever an individual student's starting point is, he or she is given the opportunities needed to achieve his or her personal best. We want every child to feel part of the school community.

The best way of finding out whether The Warren School is right for your son or daughter is to visit us. I hope you will be able to come to one of our Open Events.

I very much look forward to meeting you and your son or daughter.

Mr Richard Micek, Headteacher



The Warren School will transform the educational opportunities and aspirations of its students.



Our Promise

We are a new school and are committed to seeking new challenges and opportunities to help students fulfil their potential, both academically and socially, so that they leave us with the widest range of choices in a challenging society.

To achieve this aim, we provide an education that meets the needs of young people, delivered in an educational environment that emphasises traditional standards of uniform, discipline and respect.

Everything we do at The Warren School is centred on ensuring that each individual student is educated and supported to succeed in the world today – as an individual, as a partner, as a member of a team and as a citizen.

The school is committed to the success of each of our students.

We aim to deliver:

- Exam success – we want our students to get the best possible qualifications
- Challenge, relevance and engagement – we want all our students to be fully involved in their learning
- Appropriate skills for living, for work and for happiness
- The skills to make our students active citizens
- An environment in which students enjoy their childhood
- Self-identity and a feeling of self-worth
- Opportunities and experiences that engage our students
- Healthy habits that are embedded for life.

The Warren School will transform the educational opportunities and aspirations of its students.

Our aim is that every student leaves The Warren School at 18 with the opportunity to study at the University of their choice.



“We aim to deliver exam success.”

A young woman with long dark hair, wearing a grey school blazer, a white shirt, and a teal and grey striped tie, is smiling while playing a piano. She is wearing large black headphones. The background is a solid bright blue color.

*We aim to be the centre
of excellence.*

Our Promise

To realise this we expect every student to make rapid progress and to reach levels of attainment consistently above national averages.

We will nurture energetic and engaged learners who work hard and participate fully in the wider life of the school and its community. We believe in the immense potential of each of our students and we are committed to giving them every possible opportunity to succeed.

To achieve this:

- We have high expectations of student behaviour and achievement and equally high expectations of the quality of our teaching
- We will create an inspirational environment, characterised by order and respect so that teachers can teach and students can reach their full potential
- We aim to be a centre of excellence in everything we do

Success depends on the ability to work with others and to take responsibility for oneself. Our students learn the value of citizenship and the ability to engage with the changing economic landscape with discipline and discernment. They work together, compete together and play together; learning to solve problems, share ideas and take risks.

Citizenship is not learnt in the classroom alone.

We provide opportunities for our students to engage with their own and the wider community, to create plans to tackle community problems and to work together to realise solutions. Giving young people meaningful experiences that have a positive impact on their communities enables every student at The Warren School to become an engaged citizen and a positive role-model. This approach to citizenship helps our students to develop confidence and inter-personal skills without fear of failure, helping them to achieve their ambitions and make a real contribution to society.



The Curriculum

Our students experience rich and varied lessons supported by the latest teaching techniques and equipment. Each subject has a highly qualified specialist team of teachers, teaching in rooms which have been equipped for their subject.

For students aged 11 – 14, The Warren School offers the National Curriculum including:

- English
- Mathematics
- Science
- History
- Geography
- Music
- Drama
- Citizenship PSHE
- Physical Education
- Art
- Computing – Information Communication Technology

- Design & Technology, including Food Technology
- Modern Foreign Languages
- Religious Education.

For students aged 14 – 16 The Warren School offers a full range of GCSE courses, as well as BTEC courses to suit every taste and aptitude. Our students start some of their GCSE courses in Year 9, allowing for a more flexible approach to examination based courses. Students can take their exams when they are considered to be ready and able to. In the Sixth Form, students can progress on to take a wide range of 'A' Level and vocational courses.





*We want every child to feel part
of the school community.*



*All students have the opportunity to
gain entrance into university.*

All students should have the opportunity to gain entrance into university, if that is their wish.

Sixth Form

At The Warren School we offer a wide range of academic and vocational courses. These include AS/A Level and Level 3 BTEC qualifications.

The Warren School is building a sixth form, which we will make successful and vibrant. It will be a place where students routinely achieve excellent grades and progress onto both higher education and successful careers.

The range of courses on offer has been carefully selected in order to meet the needs of a wide range of students and the needs of our community.

Our sixth form provision is designed to open doors to our students, offering them the best opportunities to access higher education.

All students should have the opportunity to gain entrance into university, if it is their wish.

We try to make that dream happen.



Gifted and Talented

The Warren School is committed to providing a high quality, challenging and relevant education for each one of our students. This extends to our most able and talented students who are stretched and developed as part of our extensive gifted and talented programme. Students are not only accelerated in the curriculum but are also presented with a range of exciting opportunities ranging from Enterprise events with PricewaterhouseCoopers, debating competitions to the chance to visit the NASA astronaut training facility.

Homework/Independent Learning

Regular homework is vital in securing the very best results for our students. It consolidates work done in lessons and encourages the development of self-discipline and independent study. The amount of homework given increases as students progress through the school. All students have a diary planner in which to record their homework. If there are any concerns about either the quality or quantity of homework set, parents are encouraged to contact the form tutor or subject teacher.

The nature of homework varies greatly and is dependent on the subject.

Attendance

Students are expected to be at school on time every day. Absence and lateness compromise academic performance and achievement in examinations. We expect students to be absent only if it is a medical necessity. Holidays during term-time are not permitted.

Home School Agreement

We ask students, parents and teachers to sign a home-school agreement, demonstrating our shared commitment to putting in the effort to ensure that each child succeeds.



A photograph of two young men in school uniforms. The man in the foreground has reddish-brown hair and is smiling broadly, showing his teeth. He is wearing a grey blazer, a white shirt, and a purple tie. A blue lanyard is around his neck. The man in the background has light brown hair and blue eyes, looking off to the side with a neutral expression. He is wearing a dark suit jacket, a white shirt, and a dark tie. The background is slightly blurred, showing what appears to be a classroom or school setting.

*We believe every student
can succeed.*



*Relationships
between parents
and the school are
important.*

Lunchtime

Students are expected to sit down, eat a hot meal at lunchtime and hold conversations with one another. This sustains them through our longer day and gives students and staff the opportunity to talk together helping students to learn to talk confidently with a wide range of people. Healthy snacks are available from our breakfast club, at break time and before enrichment to ensure optimum performance.

Expectations for Parents

Relationships between parents and the school are as important as those between students or between students and staff. It is important for every student to feel that their parents are committed to their school.



We can only become an outstanding school if we have outstanding relationships with our students' families. So we want to get parents into the academy and make you feel part of the team.

We believe that every child can succeed, regardless of their starting point and that we never reach the finishing line.

Every child, no excuses.

Special Educational Needs

We provide an inclusive curriculum to ensure the best possible progress for all our students whatever their needs or abilities.

The Warren School follows the national guidelines in identifying, assessing and supporting students with special education needs.



Individual Education Plans, regularly modified to meet students' differing needs, ensure effective provision.

Support is given either in a small group or through withdrawal classes and is delivered by a team of skilled teachers, learning support assistants and specialist behaviour support workers.

English as an Additional Language

EAL students benefit greatly from our extra support until they reach expected year levels in English.

Through careful assessment and a combination of small induction classes, one-to-one teaching and strong support mechanisms in the classroom, our EAL students have full access to the school's learning opportunities.



HEADTEACHER

Mr R Micek

BSc (Hons) Arch, PGCE, MA, NPQH



The Warren School

Whalebone Lane North
Chadwell Heath
Essex
RM6 6SB

TELEPHONE

020 8270 4500

EMAIL

office@thewarrenschool.net

WEBSITE

thewarrenschool.net

Loxford SCHOOL TRUST